

Sociology Curriculum Overview

VISION STATEMENT: Live life in all its fullness- John 10:10

INTENT:

The Sociology A level aims to develop students’ sociological imagination and change the way that they think about the world around them. We want our sociologists to develop a greater understanding and awareness of social, political, legal and educational changes in society and the impact on individuals and groups. Through the study of Sociology, we aim for our students to develop a greater sense of tolerance and understanding of class, gender and ethnic diversity and differences in society. We want our learners to be willing to question their own assumptions and empathetically consider the opinions of others.

In Sociology, we want our students to question, analyse and think critically. As an academic subject, wider reading is used as a foundation to spark student interest in the subject. This is supported by enrichments opportunities to allow our students to experience Sociology at degree level and to consider a wide range of careers that Sociology underpins.

IMPLEMENTATION:

	Year 12 CB	Year 12 NO	Enrichment Cross Curricular Careers		Year 13 NO	Year 13 CB	Enrichment Cross Curricular Careers
Cycle 1	The Education System Research Methods	Family	Psychology – research methods		Crime and Deviance with Theory	Education, Family and research methods revision	Gloucester Crown Court
Assess Week	2x assessments Methods in context The Role of Education 20 M essays	2x assessments Family diversity and theories of the family	Educational Psychologist Research Assistant Market Research Teacher		Assessment X 5 assessments 20 mark essays Mock	Mock Paper 1 and 2 PPQs	Law – criminal law History – Marxism
Review	Review Feedback, Action, Response Intervention				Review Feedback, Action, Response Intervention	Intervention, student response	Guest speaker – Police Officer Police officer Counsellor Forensic Psychologist Public Relations
Cycle 2	The Education System Research Methods	Family	Law – family law PSHE – Gender stereotypes		Crime and Deviance with Theory	Belief systems	English Literature – feminist themes
Assess Week	Assessments x 5 20 mark essays The role Childhood Conjugal roles Demography Policy		Social worker Social policy maker Policy analyst Police (Domestic Violence Specialists)		Assessment X 6 assessments 20 mark essays Mock		Probation officer Urban planner Journalism Barrister
Review	Review Feedback, Action, Response Intervention				Review Feedback, Action, Response Intervention		
Cycle 3	Belief systems	Family	University of Gloucestershire Social Sciences Taster Day		Revision, paper 2 and 3 Exam season	Revision paper 1 Exam season	
Assess Week	Assessment- Mind maps, cards, presentations, debates Mock		Philosophy and ethics – beliefs		X	X	
Review	Review- summer bridge work Restart Sept of next academic year		Business – external impact and the wider world Charity work Chaplaincy Church careers Human Resources		x	x	