Performing Arts - Music KS5 Curriculum 2023-2024

	Year 12			Year 13		
	Knowledge and skills	Enrichment	Cross- Curricular	Knowledge and skills	Enrichment	Cross- Curricular
Cycle 1	Performing Working towards a Grade 6 standard piece of music, performances to class in performance lessons with peer and teacher feedback Composing Composing skills in the Western Classical Style – Bach Chorales, Piano writing or String Quartets, in order to prepare for the brief composition in Year 13 Appraising Advanced music theory – stepping up from GCSE Level. The development of the Symphony through	Enrichment Keyboard Club Choir Rock Band Club	Cross- Curricular	Rnowledge and skills Performing Students finalise and perfect performance repertoire, working with specialist peripatetic teachers Composing Brief composition – developing the first 2 sections in response to the exam board brief. Continued support and guidance in lessons. Free composition – First 80 seconds to be completed Appraising Area of Study E – Poulenc set work and	Enrichment Keyboard Club Choir Rock Band Club	Cross- Curricular
	the Western Classical Period. Score Analysis skills – chords, clefs, intervals etc. Analysis of Haydn set work Movement 1 Assessment: Mid: Performance of 1 piece of music that showcases the best of their ability Final: Appraising Mini-mock Submission of composition work			Debussy set work analyses, revision and practice exam questions Area of Study B (C) – revision and practice questions in 6 th form study 15-mark essays for homework Assessment: Mid: Practice appraising mini-mock, Year 13 Mock 1 Final: Full mock performance exam		
Cycle 2	Performing Continue working towards a Grade 6 standard with a second piece of music, performances to class in performance lessons with peer and teacher feedback	Keyboard Club Choir		Performing Be performance ready for potential visiting examiner Composing	Keyboard Club Choir	
	Composing Continuation of composing techniques in a Western Classical Style, including chromatic chords and complex harmony features. Practice a response to a brief from exam board.	Rock Band Club School Production		Work towards completing brief and free compositions by the end of April. Maximise marks through addition of complex harmony features and development of melodic ideas.	Rock Band Club School Production	

	Appraising Essay Skills Analysis of Haydn set work Movement 2 and 3 AoS B – 60s and 70s music AoS E – wider listening and analysis of impressionist music Assessment: Mid: Prepared essay written in exam conditions, AoS E Q8 in exam conditions Final: Submission of composition work Performance to class of 2 pieces		Appraising Walking/talking mock exam Practice exam questions Memorisation/Revision of key pre-learned information, particularly for 5-mark questions Focus on exam technique and timing Assessment: Mid: Appraising exam completed in lessons (3 lessons) Final: Year 13 mock 2	Coursework and Appraising drop-ins
Cycle 3	Performing Preparation for a full performance that meets the exam board criteria for musical style, difficulty and timing. Working with specialist peripatetic teachers. Composing	Keyboard Club Choir Rock Band	Performing Be performance ready for potential visiting examiner (or already completed) Composing Submission of compositions by May 15th	Keyboard Club Choir Rock Band
	Begin writing free composition which fulfils briefs set by the students individually. Support and guidance of wider listening to existing pieces in the same style for inspiration. Appraising Analysis of Haydn set work Movement 4 AoS B – 80s and 90s music AoS E – wider listening and analysis of neoclassical and expressionist music	Club	Appraising Practice exam questions Memorisation/Revision of key pre-learned information Assessment: Mid: Practice exam questions	Club Coursework and appraising drop-ins
	Assessment: Mid: Practice appraising mini-mock Final: End of Year 12 exam – full mock exam (without Question 7) Full recital (with visiting examiner?) mock			