

KS5 Curriculum: English Language 2023-2024

	Year 12		Year 13	
	Knowledge and skills	Enrichment	Knowledge and Skills	Enrichment
Cycle 1	<p><b>JM: Key Concepts in Language and Linguistics</b>  <u>Assessments:</u>  <b>Mid-Cycle:</b> Discuss the potential influences that someone's accent, dialect or sociolect may have on their quality of life  <b>End of Cycle:</b> "It's important for everyone to use Standard English at all times." Outline why you agree or disagree with this statement and explore the issues surrounding it.  <b>SB: Bridging between GCSE and A Level</b>  <u>Assessments:</u>  <b>Mid-Cycle:</b> Discuss how an anti-immigrant discourse has been developed in a speech.  <b>End of Cycle:</b> 'Powerful people and institutions manipulate people's feelings by crafting negative discourse about them' Discuss how far you agree with this statement.</p>	University of Gloucestershire Language and Literature guest lecture	<p><b>Revision of Key Studies in Linguistics</b>  <u>Assessments:</u>  <b>Mid-Cycle:</b> Discuss the idea that men and women speak differently using theories to support your arguments  <b>End of Cycle:</b> Discuss the idea that the English Language is being polluted by neologisms  <b>Children's Language Development</b>  <u>Assessments</u>  <b>Mid-Cycle:</b> Analysis of children's language in action  <b>End of Cycle:</b> Written discussion of children's work and how language is developing</p>	University of Gloucestershire Language and Literature guest lecture
Cycle 2	<p><b>JM: Sociolinguistics</b>  <u>Assessments:</u>  <b>Mid-Cycle-</b> How does <b>Beach Body Ready</b> advert create representations about weight?  <b>End of Cycle-</b> Explore similarities and differences between Example A and Example B and how they create representations about refugees  <b>SB: Original Writing and Bridging work</b>  <u>Assessments:</u>  <b>Mid-Cycle:</b> Analyse the language used in Text A and Text B to present views about working from home.  <b>End of Cycle:</b> Write an opinion article about the issues raised in Text A and Text B and present your own view.</p>	Selection of wider reading opinion articles	<p><b>Original Writing NEA Coursework</b>  No assessments – ongoing  <b>Children's Language Development Cont.</b></p>	
Cycle 3	<p><b>JM: Language History &amp; Change</b>  <u>Assessments:</u>  <b>Mid-Cycle-</b> Explain the influential moments and factors in English history that have led to Language Change  <b>End-Cycle-</b> Formal mock examinations: all course elements  <b>SB: Research Methods and Transcription</b>  <b>Mid-Cycle-</b> Transcribe a conversation between yourself and a peer and analyse how language is used pragmatically to create understanding  <b>End-Cycle-</b> Formal mock examinations: all course elements.</p>		Revision as appropriate for group Paper 1 & 2	