

Health and Social Care Curriculum Overview

VISION STATEMENT: Live life in all its fullness

INTENT:

Our principal aim is to inspire students’ interest and excitement in the essential field of Health and Social Care, and nurture and support their natural enthusiasm for supporting others. Through a guided programme of learning, we will look to provide our students with the knowledge and understanding of the principles of care provision, as well as an ability to challenge themselves beyond their perceived academic limits. From this curriculum, students will be able to establish their own perceptions of how care is provided, being able to analyse care provision and consider future options through developed understanding. The curriculum is underpinned by literacy, with reading and oracy at the core of students’ learning and accessing the knowledge that they need.

Our curriculum centres on the key elements of human development and how this is nurtured through the application of individualised care. At the outset of learning, students will learn about key aspects of the development of humans across all life stages, considering key aspects that are unearthed through; Physical, Intellectual, Emotional and Social development. Students will be encouraged to explore an individual approach to human development through their understanding of how prescribed factors may impact individual developmental processes. Students will also explore how different elements of development can be influenced and nurtured through the provision of care; and this is explored through evaluating the physical and psychological wellbeing of appropriate case studies.

Alongside the acquisition of knowledge and development of critical thinking, students are also given the opportunity to work within the local community, visiting care services to enhance the curriculum and provide a careers focus. As a vocational qualification, Health and Social Care students will develop their skills beyond the classroom, preparing them for future pathways and employment.

IMPLEMENTATION:

	Year 10	Enrichment Cross Curricular Careers	Year 11	Enrichment Cross Curricular Careers	Year 12	Enrichment Cross Curricular Careers	Year 13	Enrichment Cross Curricular Careers
Cycle 1	Component 1 – Human Lifespan Development Learning Aim A – Human growth and development through the life stages and factors that affect it.	Science – Biology PSHE – Puberty Nursery visit – social development through play	Component 3 – Health and Wellbeing Learning Aim A – Factors that influence health and wellbeing Learning Aim B – Interpreting health indicators Learning Aim C – person-centred healthcare	PE/Sport – Health Diet, Exercise Healthcare manager Dentist Pharmacist Public Health	Unit 1 – Human Lifespan and development Learning Aim A – Human growth and development through the life stages Learning Aim C – Effects of Aging	Science – Biology PSHE - Puberty Sociology – nature/nurture Early years care Speech and Language Therapist Nutritionist Educational Psychologist	Unit 2 – Working in Health and Social Care Learning Aim A – Roles and Responsibilities of people who work in the Health and Social Care sector Learning Aim B – The roles of organisations in the health and social care sector Learning Aim C – Working with people with specific needs in the health and social care sector	Wentworth Court Work Experience Business – HR Healthcare manager Dentist Pharmacist Public Health
Assess Week	Learning Aim A Assignment	Early years care Speech and Language Therapist Nutritionist Educational Psychologist	Learning Aim A - C Mock		Nature v nurture debate essay		Learning Aim A-C Mock	
Review	Teacher feedback		Teacher feedback		Teacher feedback		Teacher feedback	
Cycle 2	Component 1 – Human Lifespan Development Learning Aim B – Dealing with life events	PSHE – coping with change, sources of support	Component 2 – Health and Social Care Services and Values	Wentworth Court Talk and Tour	Unit 1 – Human Lifespan and development Learning Aim B – Factors effecting human growth and development	KS3 Paired Reading	Unit 5, Learning Aim D Unit 14 – Physiological disorders and their care, Aim A and B	Wentworth Court Work Experience
Assess Week	Learning Aim B Assignment	Occupational therapist Physio therapist Charity volunteering Counsellor	Learning Aim A & B Assignments	Social Worker Optometrist Midwife School Nurse	Unit 1 Mock paper	Occupational therapist Physio therapist Charity volunteering Counsellor	Unit 2 Mock paper	Psychology - biopsychology
Review	Teacher feedback		Teacher feedback		Teacher feedback		Teacher feedback	Neurologist Endocrinologist Doctor Oncologist
Cycle 3	Component 3 – Health and Well-being Learning Aim A- Factors affecting health and wellbeing Learning Aim B – Interpreting health indicators	Year 12 Health and Well-Being Interviews Health Visitor Personal trainer Community nurse Healthcare assistant	Component 2 – Health and Social Care Services and Values		Unit 5 – Meeting Individual Care and support needs Learning Aims A, B & C	Wentworth Court Work Experience Year 10 Interviews	Unit 14 – Physiological disorders and their care Learning Aims C and D	Guest speaker – dementia talk
Assess Week	Learning Aim A and B Mock		Component 2 Assignments		BTEC EXAM – Unit 1 N/A	Psychology – psychopathology	Unit 14 assignments	
Review	Teacher feedback		N/A		Unit 5 Assignments	Health Visitor Personal trainer Community nurse Healthcare assistant	Teacher assessment and resubmission (where applicable)	