

## Geography Curriculum 2023-24

	Year 7		Year 8		Year 9	
	Knowledge and skills	Enrichment	Knowledge and skills	Enrichment	Knowledge and skills	Enrichment
Cycle 1	<b>What is Geography?</b> -Human and Physical Geography -Field sketches -Map skills -Understanding atlases  <b>Extreme Environments:</b> <b>Antarctica and Sahara</b> -Distribution of biomes -Comparative case studies: Antarctica and the Sahara	Contour mapping  Biome diorama  <b>Careers</b> GIS Surveyor	<b>Hazardous World:</b> <b>Natural hazards:</b> -Tectonics - Eyjafjallajokull – The Icelandic Volcano case study - Haiti – earthquake case study -Japan - tsunami case study  <b>Human hazards – conflict:</b> -The Sudan -Afghanistan	Making volcanoes  <b>Careers</b> Volcanologist Aid worker Relief Worker Oceanographer Geologist	<b>Weather and Atmospheric Systems:</b> -Biomes and global air circulation -The UK as a case study -Microclimates - Hurricane Katrina, USA (2005) case study -Cyclone Nivar, India (2020) case study	Microclimate investigation around the Academy  <b>Careers</b> GIS Climatologist Meteorologist
	Assessment: End of cycle test		Assessment: End of cycle test		Assessment: End of cycle test	
Cycle 2	<b>Rapid Rivers:</b> -The water cycle and drainage basin -River processes -Long profile and cross profile -Features of each course -UK flooding case study: Tewkesbury Floods -Global case study: Nile -Flood management	GA Photography competition  <b>Careers</b> Flood Management Engineer	<b>Crumbling Coasts:</b> -Why is the coast important? -Coastal processes: erosion, weathering, transportation -Erosion landforms Deposition landforms -Coastal management -UK case study – The Holderness Coastline -Global case study - Maldives	Coastal diorama GA Photography competition  <b>Careers</b> Flood Management Engineer	<b>Global Issues:</b> -Types of pollution Plastic pollution -What is climate change? Impacts of climate change -Sustainable management goals -‘The Hunger Games’ -Food -Sustainable cities	GA Photography competition  <b>Careers</b> Flood Management Engineer Climatologist Meteorologist
	Assessment: End of cycle test		Assessment: End of cycle test		Assessment: End of cycle test	
Cycle 3	<b>Exploring China:</b> -Background and History -Climate -Population -One Child Policy -‘Made in China’ -Modern slavery -Pollution -The Three Gorges Dam -Tourism in China	RGS Young Geographer of the Year competition – details released May  <b>Careers</b> Town planner Data analyst Consultant	<b>Exploring India:</b> -An introduction to India -Climate -Population -Mumbai and Dharavi -India’s Industries: Primary, Secondary, Tertiary and Quaternary -Tourism	RGS Young Geographer of the Year competition – details released May  <b>Careers</b> Town planner Data analyst Consultant	<b>Start GCSE:</b> <b>Q3) The Challenge of Resource Management</b> <b>Q6) Energy</b> -Global distribution of resources -UK provision of food, water and energy -Global supply of energy -Impacts of energy insecurity and strategies -Case study: Amazon -Extracting Natural Gas -Sustainable energy use -Case study: Chambamontera	RGS Young Geographer of the Year competition – details released May  <b>Careers</b> Geologist Data analyst Consultant Oil rigger Renewable energy specialist
	Assessment: End of cycle test		Assessment: End of cycle test		Assessment: End of cycle test	