

Geography Curriculum 2023-24

| | Year 7 | | Year 8 | | Year 9 | |
|---------|--|---|--|---|--|---|
| | Knowledge and skills | Enrichment | Knowledge and skills | Enrichment | Knowledge and skills | Enrichment |
| Cycle 1 | What is Geography? -Human and Physical Geography -Field sketches -Map skills -Understanding atlases Extreme Environments: Antarctica and Sahara -Distribution of biomes -Comparative case studies: Antarctica and the Sahara | Contour mapping Biome diorama Careers GIS Surveyor | Hazardous World: Natural hazards: -Tectonics - Eyjafjallajokull – The Icelandic Volcano case study - Haiti – earthquake case study -Japan - tsunami case study Human hazards – conflict: -The Sudan -Afghanistan | Making volcanoes Careers Volcanologist Aid worker Relief Worker Oceanographer Geologist | Weather and Atmospheric Systems: -Biomes and global air circulation -The UK as a case study -Microclimates - Hurricane Katrina, USA (2005) case study -Cyclone Nivar, India (2020) case study | Microclimate investigation around the Academy Careers GIS Climatologist Meteorologist |
| | Assessment: End of cycle test | | Assessment: End of cycle test | | Assessment: End of cycle test | |
| Cycle 2 | Rapid Rivers: -The water cycle and drainage basin -River processes -Long profile and cross profile -Features of each course -UK flooding case study: Tewkesbury Floods -Global case study: Nile -Flood management | GA Photography competition Careers Flood Management Engineer | Crumbling Coasts: -Why is the coast important? -Coastal processes: erosion, weathering, transportation -Erosion landforms Deposition landforms -Coastal management -UK case study – The Holderness Coastline -Global case study - Maldives | Coastal diorama GA Photography competition Careers Flood Management Engineer | Global Issues: -Types of pollution Plastic pollution -What is climate change? Impacts of climate change -Sustainable management goals -‘The Hunger Games’ -Food -Sustainable cities | GA Photography competition Careers Flood Management Engineer Climatologist Meteorologist |
| | Assessment: End of cycle test | | Assessment: End of cycle test | | Assessment: End of cycle test | |
| Cycle 3 | Exploring China: -Background and History -Climate -Population -One Child Policy -‘Made in China’ -Modern slavery -Pollution -The Three Gorges Dam -Tourism in China | RGS Young Geographer of the Year competition – details released May Careers Town planner Data analyst Consultant | Exploring India: -An introduction to India -Climate -Population -Mumbai and Dharavi -India’s Industries: Primary, Secondary, Tertiary and Quaternary -Tourism | RGS Young Geographer of the Year competition – details released May Careers Town planner Data analyst Consultant | Start GCSE: Q3) The Challenge of Resource Management Q6) Energy -Global distribution of resources -UK provision of food, water and energy -Global supply of energy -Impacts of energy insecurity and strategies -Case study: Amazon -Extracting Natural Gas -Sustainable energy use -Case study: Chambamontera | RGS Young Geographer of the Year competition – details released May Careers Geologist Data analyst Consultant Oil rigger Renewable energy specialist |
| | Assessment: End of cycle test | | Assessment: End of cycle test | | Assessment: End of cycle test | |