Where every member of our extended family realises their God-given potential, inspired by John 10:10. Jesus said 'I have come so you may have life in all its fullness.'





A Guide for Parents and Carers

How you can support your child to be successful at All Saints' Academy

Year 7 Transition







Tel: 01242 711200 Email: admin@asachelt.org





A MESSAGE FROM THE INTERIM PRINCIPAL

I want to offer a warm welcome to our *Success Guide* at the start of the 2023-24 Academic year. The start of a new year is always one full of promise and excitement for our families, students, and staff team as we set about building on last year's learning and personal achievements.

I am proud that we are recognised for providing high quality academic and character development in our nurturing and safe, Christian Academy. Our drive is to continuously raise the quality of education and personal development opportunities provided at the Academy to ensure that our students always experience the very best.

My team and I help each individual student to identify their talents and interests through a wide range of curricular experiences and careers guidance. We prepare our students well to move from one phase of learning to the next, with particular focus on those making the transitions between Key Stage 2 to 3, Key Stage 3 to 4 and Key Stage 4 to 5.

This document sets out clearly the way that we do things at our Academy. Knowing this well means that our students and families can make the most of every day to learn best and enjoy the many enrichment activities on offer to each year group.

My challenge to all students and families this year is to select at least one enrichment activity per learning cycle to participate in from the wide range of activities available daily. The skills and talents that they will discover and the friendships they make will enhance their development further and strengthen their belonging to the Academy family.

My team and I look forward to working with you in the coming year to ensure that your child enjoys their time in the Academy and is able to fulfil their God-given potential leading to a life in all its fulness.

My best wishes to you on behalf of all the staff and students at All Saints' Academy.

Liam Wilkinson, Interim Principal



Our Vision and Values

Where every member of our extended family realises their God-given potential, inspired by John 10:10.

Jesus said, 'I have come so you may have life in all its fullness'.

All Saints' Academy actively promotes Christian values in all our activities. We concentrate on the values of Respect, Love, Service, Reconciliation, Justice and Peace, which we want to see grow and develop in the lives of all our students. We start the Academy day every morning by saying our Academy prayer together in tutor groups during Meet, Greet and Pray.

Our Academy prayer is said together every morning during Meet, Greet and Pray in Tutor Groups.

Dear Lord,

Teach us how to respect others, And to love and serve one another in all that we do and say.

And when we get it wrong, give us the strength to get it right and be reconciled.

Lead us to justice through your words of wisdom and guide us to everlasting peace.

Amen







What our students say about us:

"I have enjoyed meeting new friends and all the new and challenging subjects. I really like Science because the experiments are fun."

Ruby, Year 7 Student

"Being at All Saints' Academy has been a time I will never forget. The school allowed me to find myself and grow as a person. The teachers have been great at supporting me."

Millie, Year 11 Student

"At All Saints' Academy I have been welcomed by all staff. I have made many friends and I am enjoying myself in lessons."

Alexander, Year 8 Student





Welcome from the Transition Team

As the Transition Team, we are the link between All Saints' Academy and the primary schools around our local community. This allows us to support you on the next stage of your educational journey. We are eagerly waiting to make your transition to secondary school smooth and enjoyable.

We are really looking forward to meeting you all in person. Alongside our team of tutors, we will not only lead your academic progress but will also support your pastoral care to ensure that you grow as an independent and well-rounded learner.

There is a real sense of community and unity here and you will be welcomed with open arms when you join us in September.

This is just the start of your All Saints' journey and it's going to be so much fun!



Mr M Pierce Year 7 Progress Leader MPierce@ASAChelt.org



Miss H Baynham-Williams Year 7 Transition Lead HBaynhamWilliams@ASAChelt.org



Working together to improve attendance

School attendance is a key priority for us all here at All Saints' Academy. Creating good habits that support attendance is the responsibility of everyone involved with the Academy – our students themselves, parents, carers, Academy staff and trustees, the Local Authority and other partners.

For your child to achieve their full potential it is absolutely vital that they are in school every day unless a reason acceptable to the Academy is given and we are able to authorise the absence.

To help us all to focus on this we ask parents and carers to:

- Notify us of your child's absence <u>before 8:15am</u> on the first day and each following day that they are absent from school by calling the student absence line on 01242 711200.
- Ensure that your child arrives at the Academy **by 8:30am** every day.
- Contact the Academy at an early stage about any concerns you have about your child's attendance.
- Work with the Academy in resolving any issues that may be having an impact on your child's attendance.
- Try to keep health appointments out of school hours where possible. Where this is not possible, your child should only be out of school for the minimum amount of time necessary for the appointment.
- Recognise that the Academy will be concerned when any child misses time in school and work with us to avoid this.

Parents and carers can expect that the Academy will:

- Monitor all students' attendance and punctuality closely.
- Visit your home if your child is absent and unaccounted for or if there are concerns about your child's welfare or attendance.
- Contact you each day your child is absent by telephone call, text, email and/or home visit.
- Fulfil our safeguarding duty where a child is missing from school and is unaccounted for or there are concerns
 for their welfare this may involve referrals to other agencies such as the local authority Education Inclusion
 Support Service, Children's Services and/or the police.
- Reward good and improved attendance.
- Meet regularly with parents and carers of students whose attendance is a concern.
- Work with the Local Authority to pursue legal prosecution for non-attendance where relevant criteria has been met.

The relationship between attendance and achievement is inextricably linked and encouraging excellent attendance is one of the most powerful ways you can prepare your child for success both in school and in life. When you make full attendance a priority, you help your child get a thorough education, better grades, develop healthy life habits, and have a better chance of achieving their full potential.

Students who attend school regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to leave school with good qualifications, setting them up for a strong future.

You can view your child's current attendance record on the EduLink App to help reward and encourage good attendance from the home.



Safeguarding and Pastoral Team

At All Saints' Academy, we promote positive mental health, wellbeing and safeguarding for our whole Academy community (students, staff, parents, carers). We recognise how important mental health and emotional wellbeing is to our lives in the same way as physical health and we believe that students' mental health is a crucial factor in their overall wellbeing, affecting their learning and achievement.

All young people go through ups and downs during their school career, and some face significant life events. We take a whole Academy approach to promoting positive mental health which aims to help students become more resilient, happy and successful by preventing problems before they arise and offering support where it is needed. Safeguarding is a crucial part of our LIFE programme, and we consider what is in the best interest of the young person at all times.

We have a well-qualified dedicated pastoral team to support our families and students through secondary education at All Saints' Academy.

All Saints' Academy has a chaplaincy team appointed by the Anglican and Catholic Dioceses, as well as arranging opportunities for prayer, worship and a range of spiritual events, the Chaplaincy team are available to all students in a caring and supportive way. We are here to help if you have any concerns or worries.

The Academy's Safeguarding Team can be reached via safeguarding@asachelt.org





Our Uniform



At All Saints' Academy our uniform has been carefully chosen to ensure a sense of pride, not only in personal appearance but also in the Academy itself.

A list of uniform is provided below, along with a price indication. Our stockist will be able to provide a full price list.

- A plain black blazer with the Academy logo on the breast pocket
- A black jumper with the Academy logo
- A black skirt and black trousers featuring the All Saints' Academy logo
- A black tie with the Academy logo
- A white collared shirt with top button
- Black lace up or slip-on shoes

Blazers	From £32.00
Jumpers	From £18.95
Trousers	From £19.50
Skirts	From £15.95
Ties	From £8.25













You can contact our stockist here:

Monkhouse, 252 High Street, Cheltenham, GL50 3HF



Our Uniform

OUR PE KIT

A list of PE Kit is provided below along with a price indication.

Once again, our stockists will be able to provide a full price list.

Long hair must be tied back, and watches and earrings must be removed.

- A unisex PE polo shirt
- A plain black pair of jogging bottoms or leggings
- A plain black pair of shorts or skort
- Black or red sports socks
- A pair of trainers that will support and cushion your child's feet and joints through practical activities

Unisex PE Polo Shirt	From £32.00
Rugby Shirt	From £18.95
Black Games Shorts	From £19.50
Black Skort	From £15.95



OUR HAIR, MAKE UP AND JEWELLERY REGULATIONS

Hair

- Extreme Haircuts are not permitted
- Bright coloured dyes are not permitted
- Long hair will need to be tied back for practical activities
- Minimum length: Grade 2
- Simple, dark hair accessories

Jewellery

- A Watch
- Stud Earrings (a maximum of one in each ear lobe)
- No other jewellery is permitted

Make up is not permitted.





Equipment

The basic equipment every student is expected to have each day:

An Academy bag big enough to carry equipment, books and PE kit

In a clear Pencil Case:

- Pens
- Pencils
- Ruler
- Eraser
- Pencil sharpener

Also

- A reading book
- Dictionary
- Calculator
- A language dictionary

Looking after personal belongings (including phones)

Do NOT bring valuable items into the Academy with you.

The Academy cannot be held responsible if they get lost or stolen.

- Students may not use mobile phones throughout the Academy Day and if they are seen they will be confiscated until the end of the day.
- If a phone gets confiscated twice, parents will be expected to collect it.
- Wires from devices should not be worn or threaded through uniform.







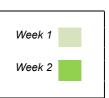




SCHOOL TERMS AND HOLIDAYS 2023/2024

2023/	202	4																	
SEPTEMBER						OCTOBER						NOVEMBER							
Mon		4	11	18	25		Mon		2	9	16	23	30	Mon		6	13	20	27
Tues		5	12	19	26		Tues		3	10	17	24	31	Tues		7	14	21	28
W ed		6	13	20	27		Wed		4	11	18	25		Wed	1	8	15	22	29
T hur		7	14	21	28		T hur		5	12	19	26		Thur	2	9	16	23	30
F ri	1	8	15	22	29		Fri		6	13	20	27		Fri	3	10	17	24	
S at	2	9	16	23	30		Sat		7	14	21	28		S at	4	11	18	25	
S un	3	10	17	24			S un	1	8	15	22	29		S un	5	12	19	26	
DECE	MBE					ı	JANU							FEBR	UAR				
M on		4	11	18	25		M on	1	8	15	22	29		M on		5	12	19	26
Tues		5	12	19	26		Tues	2	9	16	23	30		Tues		6	13	20	27
W ed		6	13	20	27		Wed	3	10	17	24	31		W ed		7	14	21	28
T hur		7	14	21	28		Thur	4	11	18	25			Thur	1	8	15	22	29
Fri	1	8	15	22*	29		Fri	5	12	19	26			Fri	2	9	16	23	
S at	2	9	16	23	30		S at	6	13	20	27			S at	3	10	17	24	
Sun	3	10	17	24	31		Sun	7	14	21	28			Sun	4	11	18	25	
								-							-				
MARC	H						APRIL							MAY					
Mon		4	11	18	25		Mon	1	8	15	22	29		Mon		6	13	20	27
Tues		5	12	19	26		Tues	2	9	16	23	30		Tues		7	14	21	28
W ed		6	13	20	27		Wed	3	10	17	24			W ed	1	8	15	22	29
T hur		7	14	21	28		Thur	4	11	18	25			Thur	2	9	16	23	30
F ri	1	8	15	22	29		Fri	5	12	19	26			Fri	3	10	17	24	31
S at	2	9	16	23	30		S at	6	13	20	27			S at	4	11	18	25	
S un	3	10	17	24	31		S un	7	14	21	28			S un	5	12	19	26	
JUNE			2	10	17	24	JULY	1	0	15	22*	20		AUGU	121	E	10	10	26
Mon -			3	10	17	24	Mon -	1	8	15	22*	29		Mon -		5	12	19	26
Tues			4	11	18	25	Tues	2	9	16	23	30		Tues		6	13	20	27
W ed			5	12	19	26	Wed	3	10	17	24	31		W ed		7	14	21	28
T hur			6	13	20	27	T hur	4	11	18	25			T hur	1	8	15	22	29
F ri			7	14	21	28	Fri	5	12	19	26			Fri	2	9	16	23	30
S at		1	8	15	22	29	S at	6	13	20	27			S at	3	10	17	24	31
			-	-		-		-	-	-					-				-

Phase 1- Year 7 only	Phase 2 – Year 7, 11 and 12 only	Phase 3 – Whole Academy return	
Term Time	Holidays	Bank Holidays	
CPD (Students do not attend)	INSET Day in lieu of Twilight sessions (Students and Staff do not attend.	CPD Twilight session (running from 3:30-6:00pm)	





Our Academy Day

Students follow a two-week timetable. There are 5 lessons each day, each lasting an hour. Students should arrive at the Academy for 8:30am and the Academy day finishes at 3:10pm, at which time enrichment lessons begin.

Meet, Greet and Pray in House Tutor Rooms

Lesson 1

Lesson 2

Break (20 mins)

Lesson 3

Lesson 4

1st Lunch or Assembly/Tutor time (30 mins)

2nd Lunch or Assembly/Tutor time (30 mins)

Lesson 5

Enrichment Lessons

- Homework club
- Subject revision
- Sports practice
- Interest clubs









Timetables

Read across the timetable to see what lessons take place on a particular day. The timetable shows the subject, the room where the lesson takes place and the name of the teacher.

Understanding room numbers

The first letter tells you which wing the classroom is in. B = Bredon, M = Malvern, C = Cleeve

The next letter/number tells you the floor. G = Ground, 1 = first, 2 = second The final two numbers tell you which classroom, from 01 to 07.

	1	2	3	4	5		
1Mon	Art and Design M203 Miss Z R-M Ward	Mathematics B106 Mr A P Parkinson	English BG07 Mrs S Battershill	Science C203 Mrs E Mansfield	Modern Foreign : M105 Ms C Terroba Baizz		
1Tue	Physical Educati Mr E S Rollason	Mathematics B106 Mr A P Parkinson	Performing Arts H201 Miss R Harbour	English BG06 Mr J Mortimer	Science C203 Mrs E Mansfield		
1Wed	Computing BG01 Mr A Samrai	Geography MG07 Mr J Bell	Mathematics B106 Mr A P Parkinson	English BG06 Mr J Mortimer	Performing Arts DR Miss H D Baynham		
1Thu	English BG06 Mr J Mortimer	Mathematics B106 Mr A P Parkinson	Science C203 Mrs E Mansfield	Physical Educati Mr E S Rollason	History MG03 Ms R Mayes		
1Fri	Religion and Eth M103 Mrs S J Fox	Mathematics B106 Mr A P Parkinson	Modern Foreign I M105 Ms C Terroba Baizz	English B204 Mrs T J Commings	Science C203 Mrs E Mansfield		
2Mon	Computing BG01 Mr A Samrai	Science C203 Mrs E Mansfield	History MG03 Ms R.Mayes	English BG07 Mrs S Battershill	Mathematics B106 Mr A P Parkinson		
2Tue	Mathematics B106 Mr A P Parkinson	Physical Educati Mr E S Rollason	Geography MG07 Mr J Bell	Science C203 Mrs E Mansfield	History MG03 Ms R Mayes		
2Wed	Religion and Eth M103 Mrs S J Fox	Design and Techi CG03	English B201 Mrs T J Commings	Computing BG01 Mr A Samrai	Performing Arts DR Miss H D Baynham		
2Thu	Science C203 Mrs E Mansfield	Design and Tech: CG04 Miss M Phillips	Religion and Eth M103 Mrs S J Fox	Geography MG07 Mr J Bell	Physical Educati Mr E S Rollason		
2Fri	English BG06 Mr J Mortimer	Science C203 Mrs E Mansfield	Mathematics B106 Mr A P Parkinson	Art and Design M203 Miss Z R-M Ward	Modern Foreign : M105 Ms C Terroba Baizz		



Restaurant

Loaves and Fishes is our Academy restaurant located centrally within the Academy.

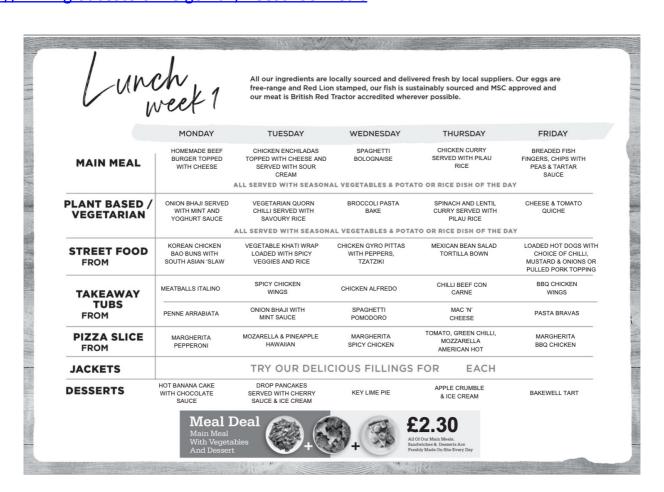
Food can be purchased at break time when a range of hot and cold snacks are available and lunchtime, when either the meal of the day can be purchased or a range of sandwiches, rolls, and other hot and cold snacks can be bought. A range of healthy drink options are available.

Alternatively, you may wish for your child to bring a packed lunch.

Free School Meals

- Free school meals provision carries over from the Primary School and you will not need to reapply
- A daily allowance be credited to your child's account
- Any left-over money is not carried over to the following day

If you need to apply for free school meals, please contact: http://www.gloucestershire.gov.uk/freeschoolmeals





Parent Portals



- Receive important communications from the Academy via SMS or Email.
- Make online payments in the Academy shop using your debit or credit card.
- View and top up your child or children's dinner money.
- See what your children have purchased from the canteen.
- Sign up for and give consent for trips, as well as track your payments and instalments.

https://pmx.parentmail.co.uk/

App Download:





Contact Details:

Email: payments@asachelt.org

Tel: 01242 711 347



Parent Portals



- Check your child or children's attendance and behaviour data
- View reports and other records of achievement
- Check and update the information we have on you and your children
- Access your child or children's timetables
- See exam results and upcoming assessments

https://www.edulinkone.com/

App Download:





Contact Details:

Email: helpdesk@asachelt.org

Tel: 01242 711 348



Parent Portals



- Monitor how much homework is being set
- · Take part in home learning
- Check staff feedback

https://www.satchelone.com/

App Download:





Contact Details:

Email: admin@asachelt.org

Tel: 01242 711 200



Extra Curricular

At All Saints' Academy we offer a variety of enrichment programmes to ensure our students have the opportunity to have life in all its fullness. All clubs can be booked via **edulinkone**Here are few examples of some of the activities on offer:

- Homework Club
- Subject Revision
- Sports Practice
- Drama Club
- Choir
- Computing Club
- Music Instrument Lessons
- Creative Writing
- Combined Cadet Force (CCF)
- Duke of Edinburgh Award







'Ofsted judges All Saints' Academy to be a very inclusive school'

We continue to build on our established reputation and success for educational excellence to deliver a learning curriculum that is enriched through collaboration with other schools, colleges, universities, as well as links with business and industry so that all our students and families of our community can thrive and achieve their aspirations in higher education and their future careers.

- Leaders and directors have a passion and commitment for the community they serve
- Staff hold fast to the school's values and ethos which unite them in their drive to improve standards
- The Principal provides outstanding leadership, which has led to rapid progress being made
- There is a strong culture of respect and tolerance
- Pupils are polite and courteous



'All Saints' Academy is a real source of hope for its students and for the local community'

The vision of 'life in all its fullness' drives the academy forward in its particular service to the disadvantaged and is aspirational for both students and adults.

Students in all years talk movingly about how the academy is giving them positive life choices and how their expectations of themselves are constantly being raised.

- Inspirational and relentless leadership produces creative partnerships with a wide range of organisations. These partnerships lead to students thriving in many areas of their lives.
- The curriculum is broad and balanced, and staff are effective at challenging and supporting students of all abilities.
- Students consider their classrooms to be safe spaces where all views are respected.
- Student interest in the challenging GCSE and A-level topics is high and the staff choose stimulating learning resources.
- The term 'family' is used by many to emphasise the intention and the practices of the academy.



For more information about us please visit our website and social media channels.

www.asachelt.org









@asachelt